

YEAR-2 SEMESTER-IV

LLB 431 HUMAN RIGHTS LAW

Course Description

The Purpose of this course is to acquaint the students of LL.B with the basics of Human Rights as to what are the International Documents that regulate Human Rights at the International forum and as to what is the National Human Rights regime and as to what is the enforcement mechanism for the Human Rights at the National as well as International Forum. Human rights law is a distinct and fast developing area of law. The course is designed to impart knowledge about meaning, scope and importance of human rights. The focus of the course would be on the course will also examine major human rights issues in Pakistan and the region.

Course Contents

- International Bill of Human Rights,
- Enforcement mechanism under the UN Charter based Organs.
- Enforcement mechanism under the treaty based Organs.
- National Human Rights Law as contained in the Constitution and its enforcement mechanisms.
- National Commission for Human Rights Act 2012.

Topics

- History and development of Human Rights.
- Philosophy of Human Rights.
- National Human Rights Regime
- Enforcement Mechanism Art 199 and 184(3)
- UDHR 1948
- ICCPR
- ICESCR
- ECHR
- IACHR
- ACHPR
- Women Rights
- Refugees law
- IHL

Suggested Readings:

1. Bhansali, S.R. *Basus Human Rights in Constitutional Law*. New Delhi: Lexis Nexis, 2008.
2. Brownlie, Sir Ian & Goodwin Guys. *Brownlies Documents on Human Rights*, (6th edn) Oxford: Oxford University Press, 2010.
3. Fenwick, Helen. *Civil Liberties*. London: Cavendish, 1994.
4. *Judgments on Human Rights and Public Interest Litigation by Supreme Court of Pakistan*. Lahore: PLD, 1999.
5. Smith, Rhona K. M. *Texts and Materials on International Human Rights*, (2nd edn) Oxon: Rutledge, 2010.

Useful Websites:

1. <http://www.un.org/rights/index.html> (UN Human Rights)
2. <http://www1.umn.edu/humanrts/> (University of Minnesota HRs Library)

LLB 432 CONSTITUTIONAL LAW-II (US)

Course Description

The nature, sources and fundamental principles of the United Kingdom and the United States Constitutions. The course will examine the remarkable unwritten constitution of the UK, the Separation of Powers, Rule of Law, Parliamentary Supremacy and the Independence of Judiciary under the British constitutional conventions. The course, apart from other aspects, will cover the concepts of federalism, separation of powers, the functions of the Congress and the legislative procedure, the election of the President and the judicial review under the US Constitution.

Course Contents

US Constitution

- Brief History of Conventions leading to the passing of American Constitution
- Important Characteristics/Salient Features
- Human Rights Bill Civil Liberties
- Ratification of the Constitution
- Federalism
- Congress, its two Houses Legislative Procedure
- Senate and Effectiveness of its Control
- Separation of Powers
- President His election, powers
- Judiciary, Judicial Review
- Rigidity Procedure of amendments
- Important Case law

Suggested Readings:

1. Cooke, Jacob E. (ed.) *Hamilton, Alexander, James Madison, and John Jay. THE FEDERALIST. Middletown. Wesleyan: University Press. 1961.*
2. Lockhart,, William B. *The American Constitution: Cases, Comments, Questions, (6th edn) St. Paul: West, 1986.*
3. Rienow, Robert. *Introduction to Government, (3rd re. edn) New York: Knopf, 1964.*
4. *The Federalist Papers. Toronto: Bantam Books. 1982.*
5. Wheare, K.C. *Federal Government, (4th edn) London: Oxford University Press, 1963.*

Leading Cases:

1. *Coleman v. Miller 307 US 433 (1939)*
2. *Eakin v. Raub 12 S&R 330 (1825)*
3. *Marbury v. Madison 1 Cranch 137 (1803)*

LLB 433 LAW OF CONTRACT-II

Course Description

This will be the second part of the Law of Contract. In this component, the focus would be on law of Bailments, Agency and Sale of Goods. The course will cover the mutual obligations of a principal and agent, formation of contract of sale, passing of property, rules of delivery and the rights and obligations of the sellers and buyers. This course will reinforce

the fundamental concepts that will be helpful in other modules such as in Business and Commercial Law, Labour and Employment Law etc.

Course Contents

- Contract of Indemnity
- Contract of Guarantee
- Contract of Bailments
- Contract of Agency

Suggested Readings:

1. Anthony L. *Essentials of Business Law*, (7th edn) New York: Liuzz McGraw-Hill, 2010.
2. Gregory, William A. *The Law of Agency and Partnership*, (3rd edn) St. Paul: West, 2001.
3. Kapoor, S. K. *Law of Sale of Goods*, (8th edn) Delhi: Universal, 2007.
4. Manan, M. A. *Pollock and Mulla: The Sale of Goods Act, 1930 with Commentary*. Lahore: PLD, 1996.
5. Text of the Sale of Goods Act, 1932.
6. The Contract Act, 1872 (Sections 148-238).

LLB 434 ISLAMIC JURISPRUDENCE-II

Course Description

This course will discuss the remaining part of the Islamic Jurisprudence-I. It will focus on the practical side of Islamic legal concepts such as Acts, Rights and Obligations, Legal Capacity, Ownership and Possession Family laws, Torts and Crimes, Punishments, Procedure and Evidence, Constitutional and Administrative Law. The law regulating relations between the Muslims and non-Muslims will also be covered.

Course Contents

Acts, Rights and Obligations
Legal Capacity
Ownership and Possession
Constitutional Law
Muslim International Law
Law of Contract
Islamic law of procedure
Islamic Law of Crimes and Torts
Maqasid-al-Shariah, definition, relation with usul-al-Fiqh, classification

Suggested Readings:

1. Hassan, Ahmad. *Principles of Islamic Jurisprudence*, Islamabad: International Islamic University Islamic Research Institute, 1993.
2. Kamali, Mohammad Hashim, *Principles of Islamic Jurisprudence*. (3rd edn) London: Islamic Text Society, 2005.
3. Nyazee, Imran A. Khan, *Outlines of Islamic Jurisprudence*, (4th edn) Islamabad: Advanced Legal Studies Institute, 2008.
4. Rahim, Abdur. *The Principles of Islamic Jurisprudence*. New Delhi: Kitab Bhavan 2006 (rpt.).

LLB 435 INTRODUCTION TO PSYCHOLOGY

Course Description

This is an introductory course as prepared by the NCRC of HEC. The main aim of this course is to familiarize students with history, main concepts, methods, and theoretical frameworks in psychology. The course will help students appreciate the human nature and its related concepts, thereby will gain insight into human behavior and human relationships.

After successful completion of this course the students will be able to: Have a grasp over basic concepts and theoretical perspectives explaining human behavior. They will be able to appreciate the complexity of human behaviour and relationships. They will be able to understand Psychology as science and empirical methods used for understanding different aspects of human behavior. The Course contact will include Understanding Psychology, Biological Basis of Behaviour, Sensation and Perception, Learning, Memory, Cognition and Language, Intelligence and Creativity, Motivation and Emotions, Personality and Social Thinking and Social Influence.

Course Contents

1. Introduction to Psychology

- a. Definition and introduction to psychology
- b. Areas of Psychology with special reference to Pakistan.

2. Learning

- Definition of Learning
- Types of Learning: Classical and Operant Conditioning
- Methods of Learning: Trial and Error; Learning by Insight;
- Observational Learning
- Transfer of training

3. Memory

- Definition and Nature
- Stages of memory
- Memory Processes: Retention, Recall and Recognition
- Forgetting: Nature and theories
- Biological basis of memory

4. Sensation, Perception and Attention

a. Sensation

- Psychophysics; signal detection theory; webers law.
- Characteristics and Major Functions of Different Sensations
- Vision, Audition, Smell, Taste, Touch, Proprioceptive Senses (Kinesthesia, sense of balance, passive motion), Extrasensory perception

b. Perception

- (i) Nature of Perception; Gestalt concept of perception

(ii) Factors of Perception: Subjective, Objective and Social

(iii) Kinds of Perception:

- Spatial Perception (Perception of Depth and Distance)
- Perception of movement, perception of time,
- Perceptual constancy
- Perceptual defense and vigilance
- Temporal Perception; Auditory Perception
- Illusion

c. **Attention**

(i) Factors, Subjective and Objective

(ii) Span of Attention

(iii) Fluctuation of Attention

(iv) Distraction of Attention (Causes and Control)

5. **Motives**

a. Definition and Nature

b. Classification

Primary

(Biogenic) Motives: Hunger, Thirst, Defecation and Urination, Fatigue, Sleep, Pain, Temperature, Regulation, Maternal Behavior, Sex.

Secondary

(Sociogenic) Motives: Play and Manipulation, Exploration and Curiosity, Affiliation, Achievement and Power, Competition, Cooperation, Social Approval and Self Actualization.

6. **Thinking and language**

a) **Thinking**

- Definition and Nature
- Theories of thinking
- Tools of Thinking: Imagery; Language; Concepts
- Kinds of Thinking
- Problem Solving; Decision Making; Reasoning

b) **Language**

Concepts and language, linguistic determinism, acquiring language, producing language

Developmental Psychology

General understanding on

- Biological beginning to infancy
- From childhood to death

Suggested Reading:

1. Santrock, J. W., Bartlett, J. C. *Developmental Psychology: A life cycle perspective*. Dubuque, IA: W. C. Brown, 1986.
2. Shaffer, D. R., & Kipp. *Developmental psychology: Childhood and adolescence*. (8th ed.). Australia: Wadsworth Cengage Learning, 2010.
3. Atkinson R. C., & Smith, E. E. (2000). *Introduction to psychology* (13th ed.). NY: Harcourt Brace College Publishers.
4. Coon, D., & Mitterer, J. (2008). *Introduction to psychology: Gateways to mind and behavior* (12th ed.). USA: Wadsworth Cengage Learning.
5. Fernald, L. D., & Fernald, P.S (2005). *Introduction to psychology*. USA; WMC Brown Publishers. Fredrickson, B., Nolen-Hoeksema, S., Loftus, G., & Wagenaar, W. (2009). *Atkinson & Hilgards introduction to psychology* (15th ed.). USA: Wadsworth.
6. Glassman, W.E. (2000). *Approaches to psychology*. Open University Press.
Hayes, N. (2000). *Foundation of psychology* (3rd ed.). UK: Thomson Learning.
7. Kalat, J. W. (2010). *Introduction to psychology*. USA: Cengage Learning, Inc.
Lahey, B. B. (2004). *Psychology: An introduction* (8th ed.). UK: McGraw-Hill Companies, Inc.
8. Leahey, T. H. (1992). *A history of psychology: Main currents in psychological thought*. New Jersey: Prentice-Hall International, Inc. Myers, D. G. (2011). *Psychology* (10th ed.). USA: Wadsworth Publishers.
9. Ormord, J. E. (1995). *Educational psychology: Developing learners*. USA: Prentice Hall, Inc. Rathus, S. (2011). *Psychology: Concepts and connections* (10th ed.). USA: Wadsworth Cengage Learning.